



## NAHN Student Bootcamp Agenda: Tuesday, July 15

<b>11:00am – 6:00pm</b> <i>Prefunction</i> (Level 4)	<b>Annual Conference Registration &amp; Information Desk Open</b>
<b>11:00am – 6:00pm</b> <i>Grand Ballroom 8</i> (Level 4)	<b>NAHN Annual Conference' Student Bootcamp</b> <i>Included for all student registrants of the NAHN Annual Conference</i>
<b>11:00am – 11:45pm</b>	<b>Student Bootcamp: Welcoming Remarks, NAHN History, and the Networking Game</b> <b>Jennifer Figueroa-Delgado and Armando Riera</b>
<b>11:45am – 12:15pm</b>	<b>Student Bootcamp Session 1: Experiencing DEI in the Workplace</b> <b>Lois Lopez</b>
<b>12:15pm – 1:00pm</b>	<b>Student Bootcamp Session 2: Transition to Practice Panel</b>
<b>1:00pm – 2:00pm</b> <i>Grand Ballroom 7</i> (Level 4)	<b>Networking Lunch</b>
<b>2:00pm – 3:00pm</b>	<b>Student Bootcamp Session 3: Mock Interviews Workshop with Recruiters</b>
<b>3:00pm – 3:15pm</b>	<b>Break</b>
<b>3:15pm – 4:00pm</b>	<b>Student Bootcamp Session 4: Path to Leadership</b> <b>Nelson Martinez</b>
<b>4:00pm – 5:30pm</b>	<b>Student Bootcamp Session 5: Mock Codes Interactive Workshop</b>
<b>5:30pm – 5:45pm</b>	<b>Student Bootcamp: Closing Remarks</b>

## NAHN 50<sup>th</sup> Annual Conference Agenda: Wednesday, July 16

<b>7:00am – 6:00pm</b> <i>Prefunction</i> (Level 4)	<b>Registration &amp; Information Desk Open</b>
<b>7:30am – 8:45am</b> <i>Exhibit Hall B</i> (Level 1)	<b>Welcome Breakfast</b> <b>Exhibit Hall Open</b> <i>Poster Hall Set Up (Group A)</i>
<b>8:45am – 9:45am</b> <i>Grand Ballroom 1-5</i> (Level 4)	<b>Opening Ceremonies</b> <i>(including parade of chapters)</i>
<b>9:45am – 10:45am</b> <i>Grand Ballroom 1-5</i> (Level 4)	<b>Session 1 - 50th Anniversary Session – Legends Panel</b> <b>Eloisa Taméz, RN, PhD, MSCJ, FAAN</b> <b>Hector Gonzalez, PhD, VR-RN</b> <b>Anabell Castro Thompson, MSN, RN, ANP-C, FAAN, FAANP</b> <b>Miriam 'Mimi' Gonzalez, BS, RN</b> <b>Carmen Portillo, PhD, RN, FAAN</b>
<b>10:45am – 11:15am</b> <i>Grand Ballroom 1-5</i> (Level 4)	<b>Morning Coffee Break – Sponsored by UPMC</b>
<b>11:15am – 12:15pm</b> <i>Grand Ballroom 1-5</i> (Level 4)	<b>Session 2 - Opening Keynote</b> <b>Antonia M. Villarruel, PhD, RN, FAAN, Professor and Margaret Bond Simon Dean of Nursing, University of Pennsylvania, Past President of NAHN</b>



**DALLAS, TX**  
**JULY 16 - JULY 18, 2025**  
 The Westin Irving Convention Center  
 at Las Colinas



<b>12:15pm – 1:15pm</b> Grand Ballroom 1-5 (Level 4)	<b>Session 3 - Sponsored by the Pfizer Multicultural Health Equity Collective</b>
<b>1:15pm – 1:30pm</b> Exhibit Hall B (Level 1)	<b>Ribbon Cutting Ceremony</b>
<b>1:30pm – 3:15pm</b> Exhibit Hall B (Level 1)	<b>Exhibit Hall Open</b> <b>Lunch in the Exhibit Hall – Sponsored by the Alzheimer’s Association</b>
<b>2:00pm – 3:00pm</b> Exhibit Hall B (Level 1)	<b>Session 4 - Poster Presentations – Group A</b>
	<b>CLINICAL &amp; EVIDENCE-BASED PRACTICE</b>
	¡Comuniquémonos! Transforming the Health of Latinas Through Culturally and Linguistically Appropriate Care <b>Erica Nelson</b>
	Improving Nurse-Patient Communication on New Medication Purpose and Side Effects Using Ask Me 3 <b>Abigail Fuller</b>
	Language Barriers: A Quality Improvement Project to Increase the Use of Interpretive Services <b>Valeria Alvarez</b>
	Racial and Ethnic Disparities in Emergency Department Care: Addressing Inequities for Hispanic Populations <b>Danny Hernandez</b>
	Suicide Risk and Behavioral Health Disparities in Hispanic American Immigrants <b>Francisco Brenes</b> <b>Rosa Roche</b> <b>Ivette Hidalgo</b> <b>Rosa Roche</b> <b>Ivette Hidalgo</b>
	Applying the Interpersonal Psychological Theory of Suicide to U.S. Hispanics <b>Francisco Brenes</b> <b>Rosa Roche</b> <b>Ivette Hidalgo</b> <b>Rosa Roche</b> <b>Ivette Hidalgo</b>
	<b>EDUCATION</b>
	Evaluation of the Expanded Role of Nursing in the Care of Patients with Type 2 Diabetes in Primary Health Care in Chiapas, Mexico <b>Edna Esquer</b>
	Farm to Fork: Farmworkers' Health and Sac NAHN <b>Lisa Rodriguez</b> <b>Valeria Martinez</b>
	Increasing Community Awareness of Alzheimer’s Disease and Minority Ethnic Participation in Clinical Trials: The Role of Ethnic Nursing Organizations in Promoting Ethnic Equity in Research and Access to Health Care



**DALLAS, TX**  
**JULY 16 - JULY 18, 2025**  
 The Westin Irving Convention Center  
 at Las Colinas



	<b>Maria Matza</b> <b>Noemi Barajas</b> <b>Manuel Sagarnaga</b>		
	Supporting the Success of Undocumented Nursing Students <b>Vania Carter-Strauss</b>		
	University Clubs as an Effective Strategy to Engage with Hispanic Communities <b>Matthew Anderson</b> <b>Brandon Thatcher</b> <b>Bryce Lewis</b> <b>Emma Lewis</b>		
	Unleashing the Power of Cultural Simulation <b>Ledys Perez</b>		
	<b>LEADERSHIP &amp; PROFESSIONAL DEVELOPMENT</b>		
	Advancing Brain Health Equity: Empowering Nurses to Address Alzheimer's Disparities Through Education, Leadership, and Community Engagement <b>Daphne A. Delgado</b> <b>Roberto Molina Bon</b> <b>Mayra G. Garcia</b>		
	From Bias to Best Practices: Transforming the Peer Review Process in Nursing Publications <b>Mayra Garcia</b>		
	Student Nurse Perceptions of Teamwork Based on Clinical Practice Experience <b>Gloria Loera</b>		
	<b>RESEARCH</b>		
	A Narrative Analysis of The Daily Lives of Urban-Dwelling Pregnant Puerto Rican Women: Fuerza Y Tenacidad <b>Linda Maldonado</b>		
	Adolescent and Parental Communication in the Setting of Pediatric Serious Illness <b>Erika Ventura Castellon</b>		
	Barriers, Support, and Resilience: Exploring the Prenatal and Postpartum Care Experiences of Latina Women in Iowa <b>Jimmy Reyes</b>		
	Mentorship Experiences of Hispanic Nurses: A Scoping Review <b>Jennifer Sandoval</b> <b>Ursula Canli</b>		
	Nurse's Perceptions of Caring with Limited-English Spanish-Speaking Patients <b>Lizette Villanueva</b>		
	Promoting Cognitive Health and Early Intervention among Latino Older Adults in a Midwest Micropolitan Setting <b>Jimmy Reyes</b>		
	Firearm Suicide Prevention: Leveraging New Information About Circumstances Preceding Firearm Suicide Among Hispanic/Latino Adults in the U.S. <b>Evan Goldstein</b>		
<b>3:15pm – 3:55pm</b>	<b>Session 5 - Concurrent Sessions</b>		
	<b>Concurrent A</b> <b>Grand Ballroom 8</b> (Level 4) <b>EDUCATION</b>	<b>Concurrent B</b> <b>Grand Ballroom 7</b> (Level 4)	<b>Concurrent C</b> <b>Grand Ballroom 6</b> (Level 4)

*Preliminary Schedule – Subject to Change*



**DALLAS, TX**  
**JULY 16 - JULY 18, 2025**  
 The Westin Irving Convention Center  
 at Las Colinas



	Empowering Change: A Decade of Building a Stronger Hispanic Nursing Workforce <b>Amanda Quintana</b>	<b>CLINICAL &amp; EVIDENCE-BASED PRACTICE</b>  Eliminating Language Barriers by Improving Access to Professional Medical Interpreters <b>Ana Cristina Pichardo Furman</b>	<b>LEADERSHIP &amp; PROFESSIONAL DEVELOPMENT</b>  Starting Your Own Business as a Latine Nurse <b>Carlos Moreno</b> <b>Elizabette Nava</b> <b>Grace Grau</b> <b>Zafar Anwar</b>
<b>3:55pm – 4:05pm</b>	Break		
	<b>Session 6 - Concurrent Sessions</b>		
<b>4:05pm – 4:45pm</b>	<b>Concurrent A</b> Grand Ballroom 8 (Level 4) <b>EDUCATION</b>  Barriers And Facilitators to Pursuing Doctoral Education <b>Veronica Barcelona</b> <b>Mayra Garcia</b> <b>Brenda Olmos</b> <b>Jacob Martinez</b> <b>Rosario Medina</b> <b>Gloria Loera</b> <b>Jeneva Gularte-Rinaldo</b>	<b>Concurrent B</b> Grand Ballroom 7 (Level 4) <b>CLINICAL &amp; EVIDENCE-BASED PRACTICE</b>  Colgate, OHNEP, NAHN Oral Health Literacy Champions: Leading the Way in Community-Based Oral Health Programming <b>Judith Harber</b> <b>Matilde Hernandez</b> <b>Carli Culjat</b>	<b>Concurrent C</b> Grand Ballroom 6 (Level 4) <b>RESEARCH</b>  Familia y Cultura: Exploring Educational Comics to Increase Dementia and Brain Health Knowledge among Hispanic Family Caregivers and Women Living on the U.S.-Mexico Border: A Mixed Methods Study <b>Christy Blanco</b> <b>Clarissa Waletzco</b> <b>Jacob Martinez</b> <b>Crystal Brown</b> <b>Sarah Jimenez</b> <b>Isela Maier</b> <b>Daniella Quesada</b>
<b>4:45pm – 5:15pm</b> Prefunction (Level 4)	Afternoon Coffee Break		
	<b>Session 7 - Concurrent Sessions</b>		
<b>5:15pm – 5:55pm</b>	<b>Concurrent A</b> Grand Ballroom 8 (Level 4) <b>LEADERSHIP &amp; PROFESSIONAL DEVELOPMENT</b>  From The Bedside to The Boardroom - Fortaleza Y Bienestar: Combating Burnout and	<b>Concurrent B</b> Grand Ballroom 7 (Level 4) <b>CLINICAL &amp; EVIDENCE-BASED PRACTICE</b>  Cultura Y Salud: Transforming Diabetes Care for Spanish-Speaking Patients Through Shared Medical Appointments	<b>Concurrent C</b> Grand Ballroom 6 (Level 4) <b>RESEARCH</b>  Marianismo's Influence on Suicidal Thoughts and Behaviors and Help-Seeking Patterns Among Mexican-Descent Women Attending College



	Addressing Self-Care Stigma in Hispanic Nursing Professionals <b>Nora Hernandez Pupo</b> <b>Cecilia Zorio</b>	<b>Leticia Wilke</b>	<b>Marianne Gutierrez</b> <b>Lilian Bravo</b>
<b>6:00pm – 7:00pm</b> <i>Exhibit Hall B</i> <i>(Level 1)</i>	<b>Welcome Reception in Exhibit Hall</b>		

## NAHN 50<sup>th</sup> Annual Conference Agenda: Thursday, July 17

<b>7:00am – 6:00pm</b> <i>Prefunction</i> <i>(Level 4)</i>	<b>Registration &amp; Information Desk Open</b>
<b>7:30am – 8:30am</b> <i>Exhibit Hall B</i> <i>(Level 1)</i>	<b>Exhibit Hall Open</b> <b>Breakfast in Exhibit Hall</b> <i>Poster Hall Set Up (Group B)</i>
<b>8:45am – 9:45am</b> <i>Grand Ballroom 1-5</i> <i>(Level 4)</i>	<b>Session 8 - 2nd Keynote</b> <b>Mary Lou de Leon Siantz, PhD, RN, FAAN, Past President of NAHN</b>
<b>9:45am – 10:15am</b> <i>Grand Ballroom 1-5</i> <i>(Level 4)</i>	<b>Session 9 - Sponsored by PhRMA - Access to Innovative Medicines: An Update for - Nurses</b> <b>Sharon Lamberton, MS, RN, FAAN, Deputy VP State Policy and External Outreach, PhRMA</b>
<b>10:15am – 10:45am</b> <i>Grand Ballroom 1-5</i> <i>(Level 4)</i>	<b>Session 10 – Sponsored by Parkland Health</b>
<b>10:45am – 11:15am</b> <i>Grand Ballroom 1-5</i> <i>(Level 4)</i>	<b>Session 11 - Diabetes Education Goes Viral: Exploring Social Media's Impact on Latino Communities</b> <b>Lisa Díaz</b>
<b>11:15am – 11:45am</b> <i>Grand Ballroom 1-5</i> <i>(Level 4)</i>	<b>Session 12 - Sponsored by the American Red Cross - American Red Cross: A Community Health Resource</b> <b>Maribel Garcia Colon, MD</b>
<b>11:45am – 1:00pm</b> <i>Exhibit Hall B</i> <i>(Level 1)</i>	<b>Exhibit Hall Open</b> <b>Lunch served in Exhibit Hall: 11:45am – 12:45pm</b>
<b>12:00pm – 1:00pm</b> <i>Exhibit Hall B</i> <i>(Level 1)</i>	<b>Session 13 - Poster Presentations – Group B</b>
	<b>CLINICAL &amp; EVIDENCE-BASED PRACTICE</b>
	Enhancing Health Care Outcomes Through Medical Interpreters: Can AI Make a Difference? <b>Rose Nieves</b>
	Increase ICU Capacity – Alleviate ICU Congestion by Building a Bridge with ICU Step Down Units





**DALLAS, TX**  
**JULY 16 - JULY 18, 2025**  
 The Westin Irving Convention Center  
 at Las Colinas



	<b>Tania Jones</b>
	Methods for Overcoming HPV Vaccination Barriers via Practical Scenarios <b>Paola German</b>
	Reducing Readmission Rate For Spanish-Speaking Families Through A Virtual Nursing Program <b>Sophy Rodriguez</b>
	The Critical Role of Botánicas in the Health and Wellness of Hispanic American Immigrants <b>Francisco Brenes</b> <b>Rosa Roche</b> <b>Ivette Hidalgo</b> <b>Rosa Roche</b> <b>Ivette Hidalgo</b>
	Type 2 Diabetes Risk Scores in Latinos: A Literature Review <b>Veronica de Los Angeles Hernandez-Morales</b>
	Using Clinical Documentation to Achieve Health Equity <b>Veronica Barcelona</b>
	<b>EDUCATION</b>
	Analyzing the Impact of a Culturally Inclusive Book Club <b>Matthew Ramos</b>
	Bright Smiles, Brighter Futures: Cultivating the Legacy of Hispanic Nursing Excellence Through Community Oral Health Initiatives <b>Jamie Najera</b>
	Cultural Humility and Shared Decision-Making In Nursing <b>Brandon Thatcher</b> <b>Whitney Bednar</b>
	Enhancing Nursing Pathways for First-Generation High School Students through a One-Hour Educational Intervention <b>Lourdes Grano</b> <b>Lisa Rodriguez</b> <b>Lupe Padilla</b>
	Examining the Impact of Course Failure or Course Withdrawal on Progression and NCLEX-RN Pass Rates among Prelicensure Nursing Students. <b>Ceil Flores</b> <b>Ahmad Hamdan</b>
	Generating Lasting Oral Wellness with Nursing Guidance <b>Tony Ornelas</b> <b>Lyda Velez</b> <b>Ashley Merida</b>
	Implementation Plan for Diabetes Survival Skill Education on a Cardiology Unit <b>Martha Benavides</b>
	Oral Health Education in New Mexico Rural Communities <b>Carmen Luttrell</b>
	Salud Por Ti Sacramento: The Journey and Impact of a Wellness Educational intervention among Latino School-age Children and Families <b>Monica Aguilar</b> <b>Edna Esquer</b> <b>Reyna Portillo-Marzocca</b>



**DALLAS, TX**  
**JULY 16 - JULY 18, 2025**  
 The Westin Irving Convention Center  
 at Las Colinas



	<b>LEADERSHIP &amp; PROFESSIONAL DEVELOPMENT</b>		
	Current Environmental Climate Demands the Emergence of a More Inclusive Nursing Figure <b>Imelda Reyes</b> <b>Claudia Valdez-Lowe</b>		
	Establishing a Local Chapter of the Hispanic Nurses Organization in Rural West Texas: Addressing Health Disparities and Promoting Cultural Competency <b>Cheyenne Vasquez Garza</b> <b>Becky Fuentes</b>		
	Helping Hispanic Nursing Students Thrive: Building Leadership Confidence Through Mentorship and Representation <b>Maria Hughes</b>		
	Hispanic CRNAs: Addressing Underrepresentation and Enhancing Diversity in Nurse Anesthesia <b>Zafar Anwar</b>		
	<b>RESEARCH</b>		
	Breaking Barriers: Addressing Health Needs and Access Challenges Among Iowa's Migrant and Seasonal Farmworkers <b>Jimmy Reyes</b>		
	El Descubrimiento De La Influencia E Importancia De La Expresión Artística a Mini Study: Understanding the Cultural Values and Beliefs of Colombian-Born Persons Living in The U.S. Regarding the Care of Family with Alzheimer's Disease <b>Carolina Frantz</b> <b>Richard Zoucha</b>		
	Intergenerational Transmission of Health Behaviors Associated with Lifestyle Diseases: A Systematic Review <b>Josefina Corral</b>		
	Nurses Around the World Experience Stress, Loss, And Violence <b>Paola Dixon</b>		
	When The Right Words Matter Most in The Pediatric Emergency Department <b>Caroline Meza</b>		
	<b>Session 14 - Concurrent Sessions</b>		
<b>1:00pm – 1:40pm</b>	<b>Concurrent A</b> <i>Grand Ballroom 8</i> <i>(Level 4)</i> <b>EDUCATION</b>  Nursing Faculty Careers: Perspectives Among Hispanic Nurses <b>Sandra Calderon</b>	<b>Concurrent B</b> <i>Grand Ballroom 7</i> <i>(Level 4)</i> <b>CLINICAL &amp; EVIDENCE-BASED PRACTICE</b>  Hispanic Nurses Leading Disaster Response: Infection Control and Health Equity During the Eaton Fire <b>Adrienne Martinez-Hollingsworth</b>	<b>Concurrent C</b> <i>Grand Ballroom 6</i> <i>(Level 4)</i> <b>LEADERSHIP &amp; PROFESSIONAL DEVELOPMENT</b>  Bridging the Gap: Climate Policy to Health Benefits <b>Milagros Elia</b> <b>Katie Huffling</b> <b>Hannah Noel</b>
<b>1:40pm – 1:50pm</b>	<b>Break</b>		



**DALLAS, TX**  
**JULY 16 - JULY 18, 2025**  
 The Westin Irving Convention Center  
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1:50pm – 2:30pm	Session 15 - Concurrent Sessions		
	<div>Concurrent A</div> <div>Grand Ballroom 8 (Level 4)</div> <div>EDUCATION</div> <div>Project ENFERMERÍA: Advancing Hispanic Representation and Culturally Congruent Care in Graduate Nursing Education</div> <div>Valerie Martinez Humberto Lopez Castillo Cyndia Muniz</div>	<div>Concurrent B</div> <div>Grand Ballroom 7 (Level 4)</div> <div>CLINICAL &amp; EVIDENCE-BASED PRACTICE</div> <div>Understanding The Significance of Culturally Congruent Care for Hispanic Individuals and Families Experiencing an Ostomy In The Context of Social Determinants of Health</div> <div>Cecilia Zamarripa Richard Zoucha</div>	<div>Concurrent C</div> <div>Grand Ballroom 6 (Level 4)</div> <div>RESEARCH</div> <div>Barriga Llena Corazón Contento”: A Qualitative Study Exploring Mexican-American Women’s Experiences of Stress and Eating Related to Health as a Part of Daily Life</div> <div>Rosario Jaime-Lara</div>
2:30pm – 3:00pm Prefunction (Level 4)	Afternoon Coffee Break		
3:00pm – 3:40pm	Session 16 - Concurrent Sessions		
	<div>Concurrent A</div> <div>Grand Ballroom 8 (Level 4)</div> <div>LEADERSHIP &amp; PROFESSIONAL DEVELOPMENT</div> <div>Empowering Nurses to Protect Patient Rights: Dissemination of the NAHN Phoenix Red Card Toolkit</div> <div>Mia Manzo Carolina Mendez Ashley Merida</div>	<div>Concurrent B</div> <div>Grand Ballroom 7 (Level 4)</div> <div>CLINICAL &amp; EVIDENCE-BASED PRACTICE</div> <div>Development of a Telenovela Storyboard to Promote Exclusive Breastfeeding Among Hispanic Women</div> <div>Christine Toledo Evelyn Iriarte Parra Natalia Villegas Rodriguez</div>	<div>Concurrent C</div> <div>Grand Ballroom 6 (Level 4)</div> <div>RESEARCH</div> <div>Exposing the Risk: Identifying Perspectives on Skin Cancer Awareness and Prevention Opportunities Among Hispanic Outdoor Workers</div> <div>Roxanne Mirabal-Beltran Carlos Orellana Garcia</div>
3:40pm – 4:00pm Grand Ballroom 1-5 (Level 4)	Seating & Check-In for NAHN Annual Business Meeting		
4:00pm – 6:30pm Grand Ballroom 1-5 (Level 4)	NAHN Annual Business Meeting		
8:00pm	Local Fundraiser: Boots ‘N Bling - Stockyards Station (additional ticketed event)		

## NAHN 50<sup>th</sup> Annual Conference Agenda: Friday, July 18th

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**DALLAS, TX**  
**JULY 16 - JULY 18, 2025**  
 The Westin Irving Convention Center  
 at Las Colinas



<b>8:00am – 1:30pm</b> <i>Prefunction</i> (Level 4)	<b>Registration &amp; Information Desk Open</b>
<b>8:30am – 9:00am</b> <i>Grand Ballroom 1-5</i> (Level 4)	<b>Session 17 - Breakfast &amp; NAHN Research Projects Updates</b>
<b>9:00am – 10:00am</b> <i>Grand Ballroom 1-5</i> (Level 4)	<b>Session 18 - 3rd Keynote</b> <i>Jen Buck</i>
<b>10:00am – 10:45am</b> <i>Grand Ballroom 1-5</i> (Level 4)	<b>Session 19 - Sponsored by Sutter Health</b>
<b>10:45am – 11:20am</b> <i>Grand Ballroom 1-5</i> (Level 4)	<b>Session 20 - Sponsored by the National Dairy Council - Nuestros Sabores: Culinary Medicine to Enhance Health Outcomes with Nutrition Education</b> <b>Lana Balvin Frantzen, PhD</b> , <i>Vice President of Nutrition Affairs at the National Dairy Council</i> <b>Adrianna Nava, PhD, RN, FAAN</b> , <i>Immediate Past President National Association of Hispanic Nurses (NAHN), National Dairy Council Ambassador, Primary Investigator (PI), Fuel2Flourish</i> <b>Liliana Trespalacios, BSN, RN, RMA</b> , <i>Brain Health Equity Fellow, Sigma Theta Tau Global Advocacy Scholar, Co-Author, Latinas in Nursing Vol. II, President Abilities EBRG Chicago Chapter, American Airlines</i>
<b>11:20am – 11:35am</b> <i>Grand Ballroom 1-5</i> (Level 4)	<b>Coffee Break - Sponsored by National Dairy Council</b>
<b>11:35am – 12:05pm</b> <i>Grand Ballroom 1-5</i> (Level 4)	<b>Session 21 - Enhancing Health Outcomes for Hispanic People Through Participatory Research</b> <b>Maithe Enriquez</b> , <i>Hispanic Health Care International Editor-in-Chief</i>
<b>12:05pm – 12:50pm</b> <i>Grand Ballroom 1-5</i> (Level 4)	<b>Session 22 - Sponsored by Pfizer</b>
<b>12:50pm – 1:50pm</b> <i>Grand Ballroom 1-5</i> (Level 4)	<b>Session 23 - Closing Keynote</b> <b>Melissa deCardi Hladek, PhD, MSN, BSN, BS, RN, CRNP, FNP-BC, FAAN</b>
<b>1:50pm – 2:00pm</b> <i>Grand Ballroom 1-5</i> (Level 4)	<b>Closing Remarks</b>
<b>2:00pm – 2:45pm</b>	<b>Lunch on One's Own</b>
<b>2:45pm – 5:00pm</b> <i>Prefunction</i> (Level 4)	<b>Volunteer Event</b>
<b>6:30pm - 11:45pm</b> <i>Grand Ballroom 1-5</i> (Level 4)	<b>NAHN's Golden Legacy Awards Gala (<i>additional ticketed event</i>)</b> <i>Recommended attire: formal or cocktail attire incorporating gold, ivory, and black.</i>